

1



Project

Create and present a showboard for a science fair

Language Skills

- Present tenses including modals, sense and state verbs

Study Skills

- Understanding gist and specific details

Real World Knowledge

- Human Senses

2



Project

A presentation about an explorer

Language Skills

- Past tenses with sequential linkers

Study Skills

- Matching headings to paragraphs

Real World Knowledge

- Exploring the world

3



Project

Roleplay an interview

Language Skills

- Present perfect and past simple

Study Skills

- Making and responding to suggestions

Real World Knowledge

- Music

4



Project

Design a game

Language Skills

- Comparatives and superlatives
- Present and past passive

Study Skills

- Distinguishing fact from fiction

Real World Knowledge

- Computer gaming and games

5



Project

A blog post for teenagers with tips for reducing waste

Language Skills

- Language to talk about quantity
- Academic discourse

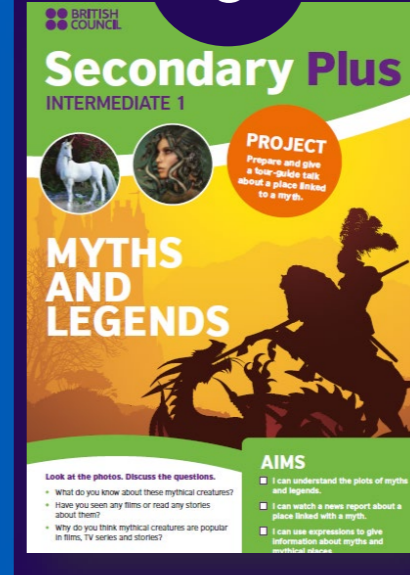
Study Skills

- Skimming and scanning

Real World Knowledge

- Upcycling and zero waste ideas

6



Project

A tour guide talk about a place linked to a myth

Language Skills

- Hedging/reporting statements
- Questions ending in prepositions

Study Skills

- Making inferences

Real World Knowledge

- Myths and legends

1

Project

A competition entry

Language Skills

- Narrative tenses for past actions

Study Skills

- Expressing and justifying opinions

Real World Knowledge

- Overcoming challenges

2

Project

A presentation on an unusual animal

Language Skills

- Language to talk about possibilities
- Collocation of intensifiers

Study Skills

- Agreeing and disagreeing when speaking

Real World Knowledge

- Unusual animals

3

Project

A crime scene investigation

Language Skills

- Relative clauses
- Reported speech

Study Skills

- Guessing the meaning of unfamiliar words

Real World Knowledge

- Crime and detection innovations

4

Project

A survival situation

Language Skills

- Language to speculate
- Language to add emphasis

Study Skills

- Identifying keywords in questions

Real World Knowledge

- Remote and undiscovered places

5

Project

Create a story that teaches a value

Language Skills

- Language to talk about regrets
- Academic discourse

Study Skills

- Paraphrasing

Real World Knowledge

- Morals and fables

6

Project

Create a superhero

Language Skills

- Comparatives and superlatives
- Perfect tenses in the present

Study Skills

- Distinguishing fact from opinion

Real World Knowledge

- Acts of heroism

1



Project

A presentation about an invention

Language Skills

- Talk about past events including making questions

Study Skills

- Expressing opinions

Real World Knowledge

- Inventions

2



Project

Create a leaflet

Language Skills

- Gerunds and infinitives
- Idioms for emotions

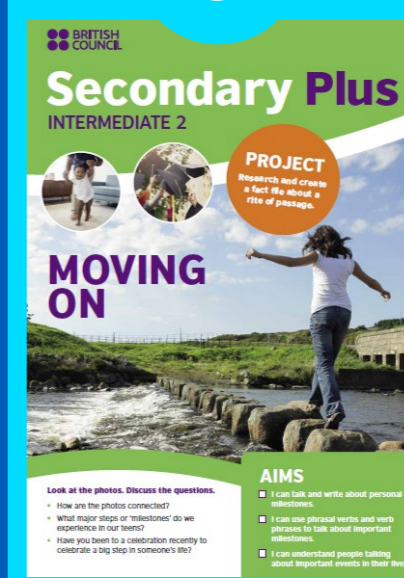
Study Skills

- Agreeing and disagreeing when speaking
- Answering T/F/NG

Real World Knowledge

- Good mental health

3



Project

Create a fact file

Language Skills

- Defining and non-defining relative clauses

Study Skills

- Comparing and contrasting ideas

Real World Knowledge

- Personal milestones

4



Project

Design a concept and menu for a fusion restaurant

Language Skills

- Articles with countable and uncountable nouns

Study Skills

- Using sequencing words

Real World Knowledge

- Food in different cultures

5



Project

Tips for using the internet

Language Skills

- Modals for suggestions and rules

Study Skills

- Inference and content questions

Real World Knowledge

- The internet and online safety

6



Project

A debate about education

Language Skills

- Formal and informal language
- Expressions for obligation and permission

Study Skills

- Checking and confirming information

Real World Knowledge

- Education

1

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Film a promotional clip for social media.

SHOP TILL YOU DROP!

AIMS

- Look at the photos. Discuss the questions.
 - What are the people doing?
 - Which image best represents how you, your friends or your family shop?
 - Have you ever bought something online? What? Why?
- I can understand and discuss a text about right-time shoppers.
- I can understand a vlog by a social media influencer.
- I can use the passive to explain processes.

Project

A promotional clip for social media

Language Skills

- Passive with infinitives and modals

Study Skills

- Combing information from multiple texts

Real World Knowledge

- Shopping and markets

2

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Prepare a programme for foreign students in your school.

AWAY FROM HOME

AIMS

- Look at the photos. Discuss the questions.
 - What kinds of places can you see in the photos?
 - Where do you go on holiday?
 - Have you ever been abroad? If not, where would you most like to visit?
- I can follow a video diary about a city abroad.
- I can understand a factual text giving advice.
- I can discuss ways to make the most of a trip.

Project

Prepare a programme for a group of foreign students

Language Skills

- Talk about expectations
- Phrasal verbs for travel

Study Skills

- Distinguishing fact from opinion

Real World Knowledge

- Travelling abroad

3

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Interview a famous person.

ROLE MODELS

AIMS

- Look at the photos. Discuss the questions.
 - What role models are shown in the pictures?
 - Why do you think these people are considered role models?
 - Who do you look up to – a famous person or someone you know?
- I can follow people who are describing their role models.
- I can use adjectives to describe role models.
- I can write a description of a person famous.

Project

Role play an interview with a famous person

Language Skills

- Word order in question forms
- Language to describe life events

Study Skills

- Capturing the reader's interest

Real World Knowledge

- Role models

4

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Create a news report.

MAKING HEADLINES

AIMS

- Look at the photos. Discuss the questions.
 - What do these photos have in common?
 - Why might someone create images like this? Is it easy to make people believe the unbelievable? How?
- I can understand discussions about hoaxes.
- I can understand and discuss good journalism.
- I can report what people have said.

Project

Create a news report

Language Skills

- Reported speech
- Language for describing events

Study Skills

- Expressing and defending points of view

Real World Knowledge

- Journalism and fake news

5

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Create a leaflet giving advice on how to lead a healthier lifestyle.

ARE YOU A HEALTH BREAK?

AIMS

- Look at the photos. Discuss the questions.
 - How would you describe a healthy lifestyle?
 - Do you think it's important for people to do exercise regularly? Why or why not?
 - Do you think you do enough exercise and get enough rest and relaxation? Why or why not?
- I can understand written and spoken texts related to diet and health.
- I can give advice and make recommendations.
- I can use words and expressions related to healthy lifestyles.

Project

Create a leaflet giving advice to lead a healthy lifestyle

Language Skills

- Language for giving advice and making recommendations

Study Skills

- Paraphrasing and summarising

Real World Knowledge

- Food and health

6

Secondary Plus
UPPER INTERMEDIATE 2

PROJECT
Write a script for a short documentary.

ANIMAL TALK

AIMS

- Look at the photos. Discuss the questions.
 - What animals can you see? What facts do you know about these animals?
 - How do animals communicate with each other?
 - Can people communicate with animals? Which ones? How?
- I can follow different texts about animal communication.
- I can research an animal and how it communicates.
- I can speculate about the present and the past.

Project

Create a script for a documentary

Language Skills

- Deductions about the past and present
- Reciprocal and reflexive pronouns

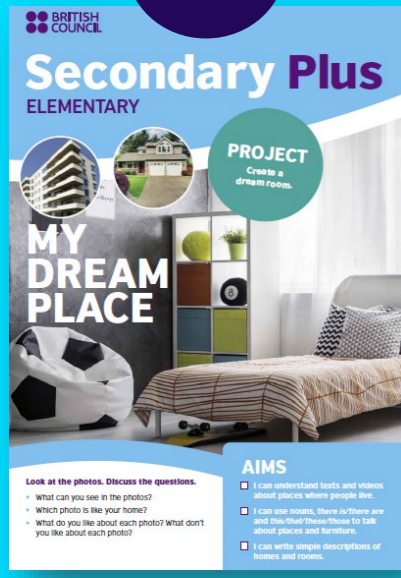
Study Skills

- Distinguishing fact from opinion

Real World Knowledge

- Animal communication

1



Project

Present a plan for a dream room in a dream home

Language Skills

- Countable and uncountable nouns

Study Skills

- Selecting correct and incorrect information

Real World Knowledge

- Homes

2



Project

Plan and present dishes for a party

Language Skills

- Language to talk about quantities
- Question forms

Study Skills

- Expressing likes and dislikes

Real World Knowledge

- Food

3



Project

Create an animal documentary

Language Skills

- Comparatives and superlatives

Study Skills

- Understanding the basic structure of a sentence

Real World Knowledge

- Animals

4



Project

Plan a tour of your town or city

Language Skills

- Language for talking about future plans

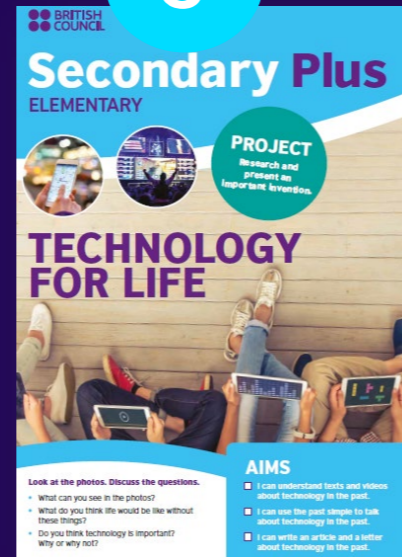
Study Skills

- Understanding set expressions

Real World Knowledge

- Holidays and tourism

5



Project

Research and present an important invention

Language Skills

- Language for talking about the past

Study Skills

- Describing pictures

Real World Knowledge

- Technology past and present

6

Coming Soon

New Content

1

Secondary Plus
ELEMENTARY

PROJECT
Create a class vlog.

WHO I AM

AIMS

- Look at the photos. Discuss the questions.
 - What can you see in the photos?
 - Is your family big or small?
 - Who are your friends?
- I can understand texts and videos with descriptions of people.
- I can use adjectives, be and have got to describe myself, my family and my friends.
- I can write descriptions of people.

Project

Create a vlog about family and friends

Language Skills

- Describing people using have/has got
- Language to talk about personality and appearance

Study Skills

- Scanning for words

Real World Knowledge

- People

2

Secondary Plus
ELEMENTARY

PROJECT
Do a survey and present the results.

IT'S MY LIFE

AIMS

- Look at the photos. Discuss the questions.
 - What can you see in the photos?
 - Which gadgets in the photos have you got?
 - Which activity in the photos is your favourite?
- I can understand texts and videos about everyday activities and gadgets.
- I can use verbs, nouns and the present simple to talk about technology and everyday activities.
- I can write about things I do every day.

Project

Do a survey and present results

Language Skills

- The simple present

Study Skills

- Connecting simple sentences

Real World Knowledge

- Technology and everyday life

3

Secondary Plus
ELEMENTARY

PROJECT
Plan and advertise a festival.

GOING TO A FESTIVAL

AIMS

- Look at the photos. Discuss the questions.
 - What can you see in the photos?
 - Do you like festivals? Why or why not?
 - Why do you think people have festivals?
- I can understand texts and videos about festivals.
- I can use verbs, nouns, the present continuous, the present simple and imperatives to talk about festivals.
- I can write an advertisement for a festival.

Project

Plan and advertise a festival

Language Skills

- The present continuous

Study Skills

- Understanding the main idea of a text

Real World Knowledge

- Festivals

4

Secondary Plus
ELEMENTARY

PROJECT
Find a new sport to learn and do a sports centre role play.

LET'S PLAY SPORT!

AIMS

- Look at the photos. Discuss the questions.
 - What can you see in the photos?
 - Which sports do you like to do?
 - Which sports do you like to watch?
- I can understand texts and videos about sports, equipment and places.
- I can use can and can't to talk about sports, and verbs and pronouns to talk about possessions.
- I can write a description of a sport and an advert for a sports centre.

Project

Do a role play

Language Skills

- Possessive adjectives and pronouns

Study Skills

- Scanning texts for information

Real World Knowledge

- Sports

5

Secondary Plus
ELEMENTARY

PROJECT
Plan and present a fashion show for charity.

I LOVE CLOTHES!

AIMS

- Look at the photos. Discuss the questions.
 - What can you see in the photos?
 - Do you enjoy shopping for clothes? Why or why not?
 - What do you do with clothes when you don't want them any more?
- I can understand texts and videos about shopping and clothes.
- I can use the present simple, the past simple, of be and adverbs of frequency to talk about shopping and clothes.
- I can write chat messages and a blog about shopping and clothes.

Project

Plan and present a fashion show for charity.

Language Skills

- Present and past tenses
- Adverbs of frequency

Study Skills

- Using everyday polite forms

Real World Knowledge

- Clothes and shopping

6

Coming Soon

New Content

Secondary Plus

Real-world English skills
for everything that
comes next



Skills for Life

- develop your critical thinking, leadership and digital literacy skills
- develop your communication skills by collaborating with classmates
- the course involves online research and includes online practice activities to consolidate your learning



Authentic English

- improve pronunciation
- learn the appropriate grammar and vocabulary for different situations so you can communicate successfully
- use the language you learn to participate in real-life tasks, including presentations and writing



Global Citizenship

- link the topics and discussions in the classroom to life across Hong Kong and the world
- improve your understanding of the lives and cultures of others and appreciate different points of view



Study Skills

- listen to understand the views of different speakers
- talk about your own ideas and respond to other people
- understand a variety of written texts and answer exam-style questions
- plan, organise and write a variety of texts



Critical thinking



Communication and collaboration



Student leadership



Digital literacy



Citizenship



Creativity and imagination