

Equip your child with skills for life through Primary Plus


Citizenship

Address issues of human and environmental sustainability, work towards a fairer world in a spirit of mutual respect and understand your own country's values.


Creativity and imagination

Generate ideas, solve problems and determine the best course of action.


Collaboration and communication

Engage effectively in teamwork, benefit from collaborative relationships and interact with people.


21st Century Skills


Language Skills


Whole Child Development


Real World Knowledge


Digital literacy

Use technology to seek, absorb, analyse, manage and present information critically and intelligently.


Leadership and personal development

Self-regulate, be responsible for contributing to the safety and benefit of others and develop an enthusiasm for life-long learning.


Critical thinking and problem solving

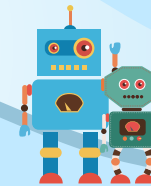
Draw out meaning from given data or statements, generate and evaluate arguments, and make your own judgements.

P1

P2

P3

P4

P5

P6

Modules:

- Family Time
- Yummy
- My Day
- Ready, steady
- My Home
- Around Town

- How do you feel?
- At School
- Special Days
- My Room
- What do you do?
- Go Wild

- Friends and Family
- Let's Eat
- Water World
- Be Prepared
- Let's Be Fair
- Free Time Fun

- Dream Jobs
- Inspiring Lives
- Our Future World
- Fantastic Stories
- Toys for the Planet
- Into Space

- Where We Live
- Amazing World
- Media World
- Imagine If
- Great Inventions
- Things I Collect

- Film Time!
- Travel the World
- Celebrate
- Urban Renewal
- Future Leaders
- Happy Memories

Module 1

What's my family like?

Project

Make a family mobile and present it to your friends!

Language skills

- Vocabulary for describing family members
- Word order for 3rd person sentences

Real world knowledge

- Valuing diversity within families

Module 4

What exercise can we do?

Project

Plan an exercise routine and instruct your friends!

Language skills

- Vocabulary for sports and equipment
- Imperatives for instructions

Real world knowledge

- Valuing the abilities of people of all ages

Module 5

What's my home like?

Project

Design your dream home and write about it!

Language skills

- Vocabulary for the home
- Adjectives to describe homes

Real world knowledge

- Different styles of homes around the world

Module 2

What do we eat and drink?

Project

Plan a class picnic!

Language skills

- Vocabulary for food and mealtimes
- Countable and uncountable nouns

Real world knowledge

- Healthy eating habits and food from different cultures

Module 3

What do I do every day?

Project

Make and label a clock to tell your friends about your day!

Language skills

- Vocabulary for describing daily activities and routines
- Prepositions of time

Real world knowledge

- Different abilities and routines

Module 6

What's in my neighbourhood?

Project

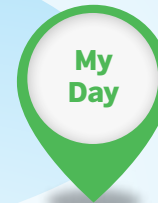
Create your own town to show your classmates around!

Language skills

- Vocabulary for places in town
- Prepositions of place

Real world knowledge

- Recognising different beliefs within towns



Module 1

What makes me happy and sad?

Project

Make a feelings album!

Language skills

- Vocabulary for feelings
- Using 'when' and 'because' to link ideas

Real world knowledge

- Recognising personal feelings and developing empathy

Module 4

What's my room like?

Project

Make a model of your dream bedroom and share it with your classmates!

Language skills

- Vocabulary for rooms and furniture
- Prepositions of place

Real world knowledge

- How differences make us unique

How do you feel?

At School

Module 2

What do I like at school?

Project

Make a comic strip about your school day!

Language skills

- Vocabulary for school and subjects
- Ways to express different opinions

Real world knowledge

- Valuing diversity within school

My Room



Special Days

Module 3

How do we celebrate festivals?

Project

Write an email to a friend about your favourite festival!

Language skills

- Vocabulary for festivals
- Collocations to describe activities for different celebrations

Real world knowledge

- Festivals and traditions from across the world

What do you do?

Go Wild

Module 5

What job do I want to do?

Project

Make a collaborative poster about jobs!

Language skills

- Vocabulary for jobs
- Using present simple and present continuous tense to describe different jobs

Real world knowledge

- How different jobs support the community

Module 6

How are animals in danger?

Project

Research and make a poster about an endangered animal!

Language skills

- Vocabulary for talking about endangered animals
- Present simple questions and statements to describe endangered animals

Real world knowledge

- Environmental awareness and the impact humans have on the natural world



Module 1

How well do I know my friends and family?

Project

Create and present an album about all the people who are important to you!

Language skills

- Vocabulary for family members and how to describe them
- Using modifiers

Real world knowledge

- Valuing diversity in friends and family

Module 4

What should I do in an emergency?

Project

There's an emergency! Explain what to do in different emergency situations.

Language skills

- Vocabulary for accidents and emergencies
- Using modal verbs for advice and conditionals

Real world knowledge

- How we can help different people in emergency situations

Module 5

Why is it important to have rules?

Project

Create a social contract of rules designed for living on a desert island!

Language skills

- Vocabulary to talk about rules in different places
- Using modal verbs for rules

Real world knowledge

- The value of rules within society



**Friends
and
Family**



**Let's
Eat**

Module 2

What sort of canteen should we have at school?

Project

Create a theme and a new menu for the school canteen!

Language skills

- Using quantifiers to talk about countable and uncountable food nouns
- Language to order in a restaurant

Real world knowledge

- Cuisines from around the world



**Water
World**

Module 3

What can we discover in the ocean?

Project

Create and deliver a presentation about a new sea creature!

Language skills

- Vocabulary for sea creatures
- Using sequencers

Real world knowledge

- The importance of protecting marine life

Module 6

How can we plan a great day out for all the class?

Project

Plan a day trip for your whole class!

Language skills

- Vocabulary to talk about leisure activities
- Future tenses

Real world knowledge

- How to compromise when making decisions together



**Free
Time
Fun**



Module 1

How can I show what I can do?

Project

Plan a 'Jobs of the Future Fair' for Primary 4 students.

Language skills

- Vocabulary for jobs and qualities
- Using modals for obligation

Real world knowledge

- How jobs can link to different beliefs

Module 4

How can we make a story come alive?

Project

Put on a new production of a traditional tale in a new and exciting way!

Language skills

- Fairy tale vocabulary and stages of a story
- Functional language for making decisions

Real world knowledge

- Stories from different cultures

**Dream
Jobs**

**Inspiring
Lives**

Module 2

What can we learn about inspirational figures?

Project

Produce a storyboard and timeline of the greatest inspirational figure of all time!

Language skills

- Vocabulary to describe people
- Past simple and present perfect tense

Real world knowledge

- Valuing people of all ages and their contributions to society

**Our
Future
World**

Module 3

What makes a great city of the future?

Project

Design a new city with solutions to several problems!

Language skills

- Vocabulary to talk about the future
- Future tenses to make predictions

Real world knowledge

- The importance of creating a fun and inclusive environment for all

**Toys
for the
planet**

**Into
Space**

Module 6

How could we live on another planet?

Project

Present a discovery mission proposal to the Chief of NASA!

Language skills

- Vocabulary for space
- Defining relative clauses

Real world knowledge

- Different opportunities in STEM

Module 5

How can our choices affect the environment?

Project

Design a new range of eco-friendly toys!

Language skills

- Vocabulary to describe toys, materials and the environment
- Present simple passive voice

Real world knowledge

- How different countries and cultures approach environmental issues



Module 1

What can maps tell us?

Project

Create a guide to show relatives around your area!

Language skills

- Vocabulary for describing places
- Giving directions

Real world knowledge

- Where people live around the world

Module 4

How do authors grab the reader's attention?

Project

Develop and write a gamebook story to pitch to game producers!

Language skills

- Vocabulary for stories
- Adverbs of manner and zero conditionals in stories

Real world knowledge

- Recognising diverse beliefs within stories

Where
We
Live

Amazing
World

Module 2

How can we document nature in our community?

Project

Prepare a storyboard for an advert about a country or place with amazing nature!

Language skills

- Vocabulary to describe different places
- Making and responding to suggestions

Real world knowledge

- Nature around the world

Media
World

Module 3

Can we live without the internet?

Project

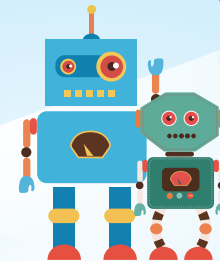
Deliver a presentation to persuade the school headteacher not to ban mobile phones!

Language skills

- Vocabulary for online habits
- Reported speech

Real world knowledge

- How the internet and technology can support people of different abilities



Great
Inventions

Module 5

What was the greatest thing ever invented?

Project

Write instructions for how to make a great invention for a webpage!

Language skills

- Vocabulary for inventions
- Passive voice

Real world knowledge

- Important discoveries made by people from all over the world

Things
I Collect

Module 6

What makes something valuable?

Project

Design a time capsule to record the lives and interests of Generation Z!

Language skills

- Vocabulary for objects and collectibles
- Prepositional phrases

Real world knowledge

- How communities around the world value different objects



Module 1

How do filmmakers show emotions in their films?

Project

Create storyboards for silent films which portray different emotions.

Language skills

- Vocabulary for films and film productions
- Present and past simple passive voice

Real world knowledge

- Films from cultures around the world

Module 4

How can we improve life in our community?

Project

Develop a proposal about something you would like to improve in your community!

Language skills

- Vocabulary for describing areas in the community
- Giving reasons to support an argument

Real world knowledge

- How communal areas can benefit all



Module 2

How can travel make our dreams come true?

Project

Prepare and present an itinerary for an unforgettable trip!

Language skills

- Vocabulary for describing places and activities
- Using gerunds and infinitives after verbs

Real world knowledge

- The impacts of environmental issues worldwide



Module 3

How can we plan a Children's Day celebration?

Project

Make a programme of events for an international Children's Day!

Language skills

- Vocabulary for celebrations
- Present perfect continuous tense with *since* and *for*

Real world knowledge

- How everyone within communities can celebrate special days



Module 5

What makes a good leader?

Project

Give a speech to present policies to benefit young people that you would introduce if you were a country leader for a week!

Language skills

- Vocabulary for jobs, leaders and inspirational people
- Second conditional statements

Real world knowledge

- Recognising diversity within different people's strengths and abilities



Module 6

What do we want to remember about school?

Project

Plan an interactive noticeboard display to share your favourite memories from Primary 6!

Language skills

- Vocabulary to describe memories
- Past tenses and reported speech

Real world knowledge

- Valuing diversity within friendships

